TLS
THE LEARNING SPECTRUM

2025-2026
SCHOOL YEAR

Impact Report

Celebrating Our Community:
The Stories and Numbers Behind Our Year



The Learning Spectrum by the Numbers

The Learning Spectrum (TLS) partners with families and districts across central Ohio to serve children and young adults ages 2½–22 with autism spectrum disorder and related special needs. A multidisciplinary team of teachers and clinicians helps each student build the skills they need to reach their full potential.



This year, TLS students learned well beyond the classroom: tending gardens and beehives at Learning 4 Life Farm, competing on our Special Olympics team, and building skills alongside peers in their own school communities. Each experience brings students closer to an independent, meaningful life. I'm proud of our staff, who show up every day with the patience, flexibility, and heart our students deserve.

– **Christina Spielbauer**,
Senior Vice President,
The Learning Spectrum

290
Students Enrolled

3
Ohio Campuses

1
Specialized Support Program

83%
District Satisfaction Reported in Annual Survey

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Programs Built Around Every Student's Next Step

TLS serves students ages 2½–22 with autism spectrum disorder and related special needs, combining naturalistic, applied behavior analysis (ABA)-based instruction with therapies embedded in each student's day. Our schools provide:

Individualized Programming

Instruction built around each student's Individualized Education Plan (IEP) goals, with 1:1 attention to help ensure goal progress.

Small Group Learning

For students who need more support than a larger classroom setting can offer.



Toddler/Pre-K & Early Childhood Classes

Inclusive groups for children ages 3–5 that blend typically developing peers with students on the spectrum, building play, social, and pre-academic skills side by side.

Peer Play & Social Groups

Structured opportunities for peer models to help build social skills like sharing, turn-taking, and consoling one another.

Recreational Programs

Enrichment classes and camps built around art, movement, and social skills.

Transition Services

Individualized and group programming to help young adults build the skills they need for life after TLS. TLS partners with local businesses to give students real work-based learning experience through its intern cohort program, supported by a TLS job coach along the way.

A Naturalistic, Interdisciplinary Approach

Speech, occupational, and music therapists work alongside teachers and aides as one coordinated team, individualizing each child's program around self-management, language/learning, and social skills—the core needs shared across the autism spectrum.

Student Growth and Development

These outcomes reflect the progress students are making in the areas that shape long-term success including academic learning, individualized goals, engagement, and successful preparation for life after high school.

90%

Courses Mastered

Shows student progress in standards-aligned academic coursework and whether students are successfully mastering instructional content.

75%

Goal Progress

Reflects progress toward each student's individualized academic, behavioral, communication, and functional goals.

82%

Attendance

Provides insight into students' ability to consistently access instruction, participate in the school day, and build productive routines.

35

Transition Program Enrollment

Reflects the growing number of students accessing Transition Services across Ohio schools.

SUPPORTING EACH STUDENT'S GROWTH

Transition Program for Young Adults

For young adults preparing for life after TLS, transition outcomes are about more than a diploma, they're about being ready for life after high school. TLS's Transition Services build the employability, social, and independent-living skills each student needs, paired with hands-on, real-world practice through community partnerships like Learning 4 Life Farm.

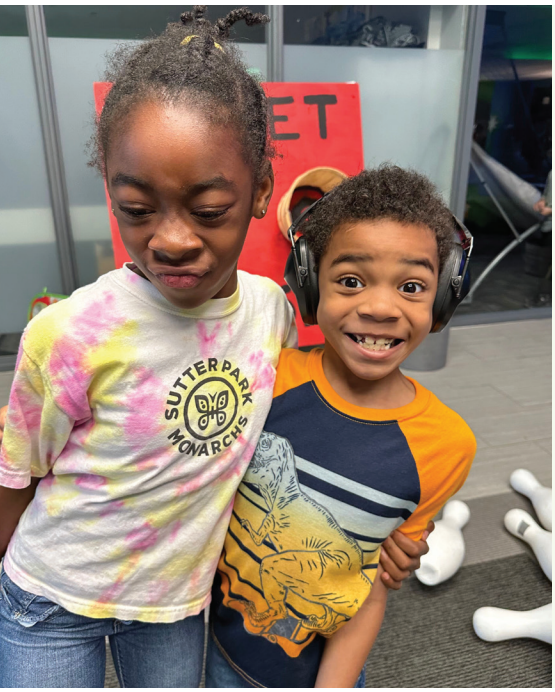
"The patience and flexibility with each student is always my favorite thing. Each teacher is beyond kind and understanding. Second, I'd have to say the farm at the Johnstown location. It's amazing watching how hands on the students get with helping.

– Parent, Johnstown School

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The People Behind Every Student's Progress

Teachers, clinicians, and support staff make The Learning Spectrum's model possible.



146
Total Staff

93%
Staff Satisfaction

Staff genuinely support one another, and there's a strong team mentality when it comes to helping students succeed."

– Team Member, Canal Winchester

RESOURCES TO SUPPORT OUR TEAMS

BCBA/BCaBA Supervision & Training

TLS offers supervision, training, and internship/practicum opportunities for behavior analysts, therapists, and graduate students across all three campuses, including Board Certified Behavior Analysts/Board Certified Assistant Behavior Analyst (BCBA/BCaBA) supervision hours, Registered Behavior Technician (RBT) training for TLS team members, and practicum placements in social work, counseling, and behavior analysis. This year TLS added dedicated staff to grow its own BCBA/BCaBA supervision pipeline.

HMH Coachly Coaching

New 1:1 coaching partnership for K–8 English Language Arts and math teachers using the Houghton Mifflin Harcourt (HMH) curriculum, including a Teacher Success Pathway, weekly messaging with a dedicated Coachly coach, monthly live touchpoints, and on-demand learning through Teacher's Corner and Live Events.

Ohio Resident Educator Program Mentoring

TLS placed state-trained mentors to support educators in completing the required two-year Resident Educator Program, which provides mentoring, induction, and professional development for beginning teachers working toward a 5-Year Professional Educator License.

Growing Our Impact

TLS deepened its ties to the central Ohio community this school year, giving students more ways to build real-world skills and connections beyond the classroom, and providing more students in private schools access to the specialized support they need.

THIS YEAR'S MILESTONES

- **Expanding Inclusion Services:** TLS embeds special education professionals directly inside private and faith-based schools, providing individualized academic, behavioral, and social-emotional support so students can meet their goals while staying with their peers in their preferred school community.

- **From Classroom to Community: How Learning 4 Life Farm Prepares TLS Graduates for What's Next:** Learning 4 Life Farm is a nonprofit subsidiary of TLS that shares a campus with TLS Northeast in Johnstown. It grew out of a need TLS families and staff saw firsthand: many students graduating from TLS's program hadn't yet built the skills to find or keep a job, continue their education, or live independently. The Farm gives students hands-on, real-world experience, including its garden and beekeeping programs, as part of a growing transition and job-training curriculum, with the goal of helping young adults on the spectrum build a more independent, productive life after graduation.

- **Special Olympics Gives Students an Authentic Athletic Experience:** TLS's Central campus fields a Special Olympics basketball team, giving students the chance to train, compete, and represent TLS alongside teammates. Beyond the game itself, it's a chance to build confidence, practice teamwork, and be part of a community that celebrates them exactly as they are.

"I love the individualized attention my student gets for academic development, how he's accepted and celebrated.

– TLS Parent



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> **Collaboration is continuous, students are succeeding, and plans to transition back are always discussed.**
>
> – District Partner of Johnstown School



TLS
THE LEARNING SPECTRUM

For more information, please visit
thelearningspectrum.com

OUR LOCATIONS

Worthington | 6660 Doubletree Avenue | Columbus, OH 43229 | (614) 844-5433

Johnstown | 3060 Johnstown Utica Road | Johnstown, OH 43031 | (740) 759-7099

Canal Winchester | 6355 Winchester Blvd | Canal Winchester, OH 43110 | (614) 834-1114

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