Rivermont Schools

2025-2026
SCHOOL YEAR

VIRGINIA

Impact Report

Celebrating Our Community:
The Stories and Numbers Behind Our Year



BY THE NUMBERS

Rivermont Schools by the Numbers

Across Virginia, Rivermont Schools provides specialized education for students whose academic, behavioral, developmental, and mental health needs require a high level of structure, expertise, and individualized support. Rivermont brings education, behavioral support, and therapeutic expertise together to help students access learning, build skills, and make meaningful progress.



I'm inspired every day by the progress our students make and by the teams who support them. As we continue to grow across Virginia, our focus remains the same: partnering with families and school divisions, providing individualized support, and helping each student build the skills and confidence they need for long-term success.

– **Dr. Beth Ackerman**,
Senior Vice President of Operations, Virginia

1,160
Students Served

18
Schools

1
In-District Services Program

92%
District Satisfaction Reported on Annual Survey

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Programs Built Around Every Student's Next Step

Rivermont is first and foremost a school. Academic learning remains at the center of the model, supported by evidence-based behavioral and therapeutic practices that help students access instruction and make progress. Rather than assigning specific approaches to specific diagnoses, Rivermont integrates Positive Behavioral Interventions and Supports (PBIS), Applied Behavior Analysis (ABA), and trauma-informed care based on each student's individual needs.

Positive Behavioral Interventions and Supports

PBIS provides a consistent schoolwide framework built around clearly taught expectations, proactive support, positive reinforcement, and data-informed decision-making. Expectations are embedded throughout classrooms, transitions, and other parts of the school day.

Applied Behavior Analysis

ABA strategies bring function-based thinking, reinforcement, skill-building, and precise data collection into student programming. Rivermont applies these principles based on individual student need, not simply disability category.

Trauma-Informed Care

Trauma-informed care provides the lens through which supports are delivered, with an emphasis on safety, predictability, relationships, regulation, and understanding each student's experiences and needs.

Behavioral, Therapeutic & Clinical Collaboration

Rivermont's Behavioral, Therapeutic & Clinical teams bring together Board Certified Behavior Analysts (BCBAs) and ABA leaders, Positive Behavior Support leaders, therapists, educators, and school leaders. Their collaboration helps ensure evidence-based practices are reinforced at both the schoolwide and individual student levels.



Student Growth and Development

These outcomes reflect the ways Rivermont measures student progress during the 2025–2026 school year, from academic learning and individualized goals to attendance and skill acquisition.

86%

Courses Mastered

Shows student progress in standards-aligned academic coursework and whether students are successfully mastering instructional content.

94%

IEP Goal Progress

Reflects progress toward each student's individualized academic, behavioral, communication, and functional goals.

85%

Attendance & Engagement

Provides insight into students' ability to consistently access instruction, participate in the school day, and build productive routines.

87%

Targets Mastered

Students are building the self-regulation and social skills that drive success beyond the classroom.

SUPPORTING EACH STUDENT'S GROWTH

Connecting Academic and Behavioral Data

Rivermont's broader data collection system is designed to give teams a more complete view of each student's school experience. Academic performance, attendance, and positive and problem behavior data can be reviewed together, helping teams identify patterns and better understand how behavioral and academic outcomes affect one another.

Data That Informs Instruction

Measurement is embedded into the school day and connected to individualized goals. This allows teams to monitor progress, identify areas of need, and refine supports based on student response.

> **The staff consistently demonstrate professionalism, patience, and a genuine dedication to meeting students' academic and social-emotional needs. The lower student-to-staff ratios ensure that each student receives personalized attention and targeted interventions to promote meaningful growth and success.**

– **District Administrator**,
Rivermont Roanoke Southeast

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The People Behind Every Student's Progress

Teachers, mental health associates, behavior specialists, therapists, instructional coaches, school leaders, and support staff work together so students can access strong instruction alongside the behavioral and therapeutic supports they need to succeed.



755
Total Staff

91%
Staff Satisfied Reported in Annual Survey

"My favorite things about my school are the feeling of being a part of a team, building meaningful relationships, and making a lasting impact on students."

– Teacher, Rivermont Chase City

RESOURCES TO SUPPORT OUR TEAMS

Growing Our Own BCBAs

Rivermont continues to invest in its Grow Your Own BCBA program, helping team members build the education, experience, and credentials needed to advance into behavior analyst roles. During the 2025–2026 school year, first-time test takers participating in the program achieved an 83% pass rate, well above the national average of approximately 50%.

Mentoring & Professional Development

Rivermont team members have access to mentoring and learning and development resources designed to support new hires and continued professional growth. These resources help employees grow their skills, build connections with experienced colleagues, and continue developing within the organization.

Instructional Coaching

Instructional coaches partner with educators and school teams to refine classroom practice, academic programming, and instructional consistency. Coaching provides ongoing opportunities to apply new strategies, problem-solve around student needs, and strengthen instruction over time.

Growing Our Impact Across Virginia

Rivermont continued to invest in growth-focused learning environments, expanding access while creating spaces better suited to the academic, behavioral, and therapeutic needs of students. Over the past year, three existing schools relocated to new campuses and Rivermont expanded its reach into the Richmond area with a new school in Midlothian.



1

New Rivermont School



3

Campus Relocations

THIS YEAR'S MILESTONES

New Midlothian Campus

Rivermont expanded into the Richmond area with a new 26,000-square-foot school in Midlothian. Designed for specialized K–12 programming, the campus includes 10 classrooms, four therapy rooms, two sensory rooms, a gymnasium, and a playground, creating dedicated spaces for instruction, individualized services, regulation, movement, and peer interaction.

Investing in Growth-Focused Learning Environments

Rivermont also relocated three established schools into spaces designed to better support students and teams.

- **Lynchburg Leesville** (formerly Lynchburg North) moved into a purpose-built campus featuring expanded classrooms, therapy and specialty spaces, life skills programming, a sensory room, and opportunities for independent living and vocational skill development.
- **Sterling** relocated to a new campus in Reston designed to strengthen individualized educational and therapeutic services.
- **Danville** moved into a larger facility with dedicated spaces for therapy, life skills, sensory support, physical activity, and other student services.

Expanding the New Story Network in Virginia

Beyond Rivermont, Plan Bee Academy joined the New Story network of schools in Virginia, expanding the network's specialized education offerings in Chesapeake. Founded in 2015, Plan Bee Academy is a VAISEF-accredited school serving students with autism spectrum disorder and related challenges. Its individualized programming incorporates Applied Behavior Analysis principles with academics aligned to the Virginia Standards of Learning, as well as support for communication, social and behavioral development, job readiness, and independent living skills.

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Real-Time Data, Faster Decisions

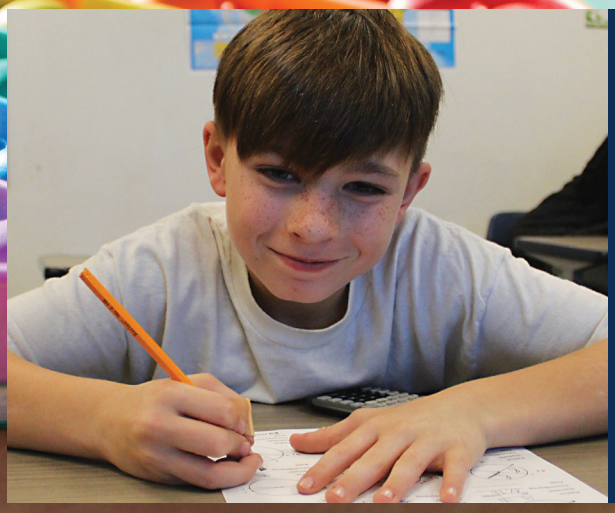
PROGRAM SPOTLIGHT

From Pilot to Practice: Scaling Motivity Across 15 Schools

For students who need more detailed learning-target measurement, Rivermont spent several years searching for a data platform that could keep pace with its academic and therapeutic teams. After piloting Motivity, a real-time data collection platform built for special education and ABA programming, Rivermont scaled the platform across all 15 schools for its ABA programming and began piloting its use with students in PBIS programming.

The shift gives participating teams up-to-date visibility into student skill acquisition and progress. Data that once took up to 48 hours to sync now updates in minutes, a 576x improvement in speed. Rather than waiting days to see whether a strategy is working, teams can use current data to adjust student programming daily and, when needed, even hourly.

Motivity supports a more responsive cycle of collecting data, reviewing progress, adjusting programming, and continuing to measure student response. Combined with Rivermont's broader schoolwide data systems, it strengthens the connection between evidence-based practice and measurable student growth.



I value the staff's willingness to work with students who have complex needs, the strong communication between the school, district, and families, and the progress students demonstrate.

– **District Representative**,
Rivermont Danville



Rivermont Schools

For more information,
please visit **rivermontschools.com**

OUR SCHOOLS

- Alexandria
- Alleghany Highlands
- Chase City
- Danville
- Fredericksburg
- Greater Petersburg
- Hampton
- Hampton East
- Lynchburg Creekside
- Lynchburg Leesville
- Midlothian
- Northern Neck
- Northern Virginia
- Roanoke Southeast
- Roanoke Southwest
- Rockbridge
- Sterling
- Tidewater

Part of the New Story Network of Schools & Services New Story