New Story Schools

2025-2026
SCHOOL YEAR

PENNSYLVANIA

Impact Report

Celebrating Our Community:
The Stories and Numbers Behind Our Year



BY THE NUMBERS

New Story Schools Pennsylvania by the Numbers

New Story Schools Pennsylvania partners with districts across the Commonwealth to help students with autism and emotional support needs learn, grow, and prepare for their next step. Across our schools and in-district programs, educators and clinicians provide individualized instruction, behavioral support, related services, and transition-focused learning aligned with each student's goals.



This year, our teams strengthened the quality and consistency of instruction across Pennsylvania while continuing to respond to the individual needs of students and district partners. From investing in research-based curriculum to expanding access in Blairsville and Carlisle, each step reflects our commitment to helping students make meaningful progress and prepare for what comes next.

– **Nicole Arnold**,
Vice President of Operations,
New Story Schools Pennsylvania

1,426
Students Enrolled

16
Pennsylvania Campuses

14
In-District Programs

90%
District Satisfaction Reported in Annual Survey

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Programs Built Around Every Student's Next Step

New Story Schools Pennsylvania provides specialized education for students who need more support. Small classes, individualized instruction, and collaboration among educators, clinicians, families, and districts help students work toward their academic, behavioral, communication, and functional goals.

Autism Support

Individualized instruction for students with autism spectrum disorder, supported by Applied Behavior Analysis (ABA) principles and high adult-to-student ratios. Programming may address communication, social interaction, academics, behavior, motor development, adaptive skills, and independent living based on each student's needs and Individualized Education Plan (IEP).

Emotional Support

Small-group instruction for students with emotional or behavioral support needs. Standards-aligned academics are paired with social-emotional learning, positive behavioral supports, progress monitoring, and individual or group counseling as identified in the student's IEP.

Related Services

Speech-language therapy, occupational therapy, counseling, and other related services are integrated into a student's educational program when required by the IEP. Team members collaborate so students can practice and apply skills throughout the school day.

Transition Programming

Assessment and instruction help students prepare for adulthood through daily living, self-determination, interpersonal, and employment skills. Community-based instruction and vocational experiences give students opportunities to apply skills in real settings.



Student Growth and Development

These outcomes reflect the progress students made during the 2025–2026 school year in academic learning, individualized goals, engagement, and how families feel about their child attending New Story Schools.

87%

Courses Mastered

Shows student progress in standards-aligned academic coursework and whether students are successfully mastering instructional content.

88%

Progress Toward Individualized Goals

Reflects progress toward each student's individualized academic, behavioral, communication, and functional goals.

84%

Attendance

Provides insight into students' ability to consistently access instruction, participate in the school day, and build productive routines.

91%

Family Satisfaction

Reflects family feedback on their experience with New Story Schools Pennsylvania.

SUPPORTING EACH STUDENT'S GROWTH

Using Data to Drive Meaningful Progress

During the 2025–2026 school year, New Story Schools Pennsylvania expanded statewide professional development in the Data Wise approach developed at the Harvard Graduate School of Education. Staff and leaders strengthened how they examine data, identify patterns, and ask focused questions, using those insights to set priorities and improve instruction and student support.

> **I value three things most about New Story: the higher staff-to-student ratio allows for personalized attention to each student's needs, the smaller setting creates a comfortable environment that strengthens staff-student relationships, and having Board Certified Behavior Analysts and Registered Behavior Technicians on hand helps students reach their full potential.**

– New Story Schools Pennsylvania District Partner

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The People Behind Every Student's Progress

Teachers, paraprofessionals, behavior specialists, clinicians, related-service providers, and school leaders make individualized support possible across New Story Schools Pennsylvania.



952
Total Staff

83%
Staff Satisfaction

"Our students are each unique and amazing humans who bring joy to my life. Our leadership is supportive and caring, valuing me as a person and keeping our students at the center of their focus. My coworkers are compassionate individuals who go above and beyond to meet our students' needs."

– Staff Member, New Story Schools Pennsylvania

RESOURCES TO SUPPORT OUR TEAMS

Voices of Quality

Launched in 2025–2026, Voices of Quality recognized 10 team members through monthly statewide spotlights, celebrating how they bring New Story's values to life and make a difference for students, families, and colleagues.

Supporting Continued Education

Through a partnership with Immaculata University and financial support from New Story, team members can pursue further education, credentials, and certifications, building expertise to support students and grow their careers.

Professional Learning and Continuous Improvement

New professional learning communities brought leaders together to address shared challenges. Teams used school data and staff experience to identify needs, develop solutions, and strengthen instruction and school operations.

Growing the Continuum Across Pennsylvania

New Story Schools Pennsylvania continued to invest in learning environments and capacity during the 2025–2026 school year, helping more students access specialized programming.

1

Campus Relocations

THIS YEAR'S MILESTONES

- **Relocated the Indiana County school** to a newly renovated campus in Blairsville. The purpose-built facility includes 15 classrooms, sensory and gross motor spaces, therapy rooms, a life skills room, vocational lab, and secure outdoor areas.
- **Expanded the Carlisle campus** by two additional classrooms, increasing capacity to support more students and district partners in the region.

> **The staff is collaborative and responsive and genuinely cares for students. The structure of the program supports student success.**
>
> – New Story Schools Pennsylvania District Partner



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High-Impact Initiatives That Support Students' Return to Their District

As New Story Schools Pennsylvania expanded its learning spaces, our teams also invested in the instruction and support that help students prepare for their next step. During the 2025–2026 school year, updated, research-based curriculum materials and professional learning supported a shared goal: helping students build the academic and functional skills needed for greater independence and a return to their home district when appropriate.

These initiatives strengthen how educators identify learning needs, develop meaningful goals, and adjust instruction as students progress. Alignment with Pennsylvania academic standards helps connect learning across educational settings, while individualized assessments guide the supports each student needs. Together, this work informs planning with families and district IEP teams around student readiness and the support needed for a successful transition.

KEY AREAS OF FOCUS

- Integrated science of reading practices into English language arts instruction.
- Built educator capacity to use Dynamic Learning Maps and support students with significant cognitive disabilities.
- Leveraged the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) to assess communication and learning skills, identify barriers to progress, and guide individualized goals.
- Continued to align instruction with Pennsylvania academic standards while maintaining appropriate differentiation for individual learners.

PREPARING STUDENTS FOR THEIR NEXT SETTING

The instructional investments highlighted above support a larger goal: helping each student build the academic, communication, behavioral, and functional skills needed for their next setting. New Story Schools Pennsylvania works with families, districts, and IEP teams to monitor progress and determine when a student may be ready to move to a less restrictive environment, return to their home district, or transition into the next educational or postsecondary setting.

Step 1: Demonstrated Signs of Readiness

Step 2: Collaborative Decision Making

Step 3: Transition Planning

Step 4: A Step-by-Step Return

Step 5: Successful Reintegration

Step 6: Follow-Through & Communication



New Story Schools

For more information, please visit **newstoryschools.com**
or email **info@newstoryschools.com**

OUR SCHOOLS

- Berwick
- Blairsville
- Carlisle
- DuBois
- Harrisburg
- Kutztown
- Lancaster
- Monroeville
- New Cumberland
- New Holland Road
- Perkiomen Avenue
- Selinsgrove
- State College
- Throop
- Wyoming
- Wyomissing