New Story Schools

2025-2026
SCHOOL YEAR

OHIO

Impact Report

Celebrating Our Community:
The Stories and Numbers Behind Our Year



BY THE NUMBERS

New Story Schools by the Numbers

New Story Schools Ohio partners with districts across the state to help students with autism, emotional, and behavioral support needs learn, grow, and thrive.



Every school year, our teams across Ohio find new ways to meet students exactly where they are, whether that's inside one of our campuses, or for the first time this year, inside a partner district's own building. I'm proud of the growth of our schools and, more importantly, the progress our students made because of it.

– **Christina Spielbauer**,
Senior Vice President,
New Story Schools

518
Students Enrolled

7
Ohio Campuses

1
In-District Program

100%
District Satisfaction Reported in Annual Survey

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Programs Built Around Every Student's Next Step

New Story Schools Ohio partners with school districts across the state to provide special education for students who need more support. Specifically, our schools provide:

Autism Support

Small-group, individualized instruction for students with autism spectrum disorder utilizing applied behavior analysis (ABA) strategies including behavior management, training, and individualized intervention plans delivered by a dedicated team of educators and clinicians.

Additional Therapies

Schools offer embedded related services including Speech-Language and Occupational Therapy, while select campuses have Music Therapy and therapeutic animals.

Transition Program

Supporting students up to age 22 in developing the employability, social, and independent living skills needed for success beyond high school. Through hands-on learning, simulated work environments, and an Intern Cohort Program that provides opportunities for job training with local businesses supported by a job coach, students gain meaningful, real-world experiences that promote workplace readiness and greater independence.

Preschool Programs

Supporting students with developmental disabilities earlier in their educational journey, with small group ratios and individualized instruction led by a teacher and paraprofessional.

NEW

Social-Emotional Learning (SEL) Classrooms

New Story Schools Ohio launched new SEL Classrooms in select schools for students whose primary needs are behavioral and emotional. Positive Behavioral Interventions and Supports (PBIS)-based programming pairs state-aligned core academics with embedded therapeutic support, progress monitoring against IEP goals and behavioral incidents, restorative practices, and trauma-informed crisis prevention and de-escalation.



Student Growth and Development

These outcomes reflect the progress students made in the 2025-2026 school year in the areas that shape long-term success including academic learning, individualized goals, engagement, and successful preparation for life after high school.

95%

Courses Mastered

Shows student progress in standards-aligned academic coursework and whether students are successfully mastering instructional content.

73%

Goal Progress

Reflects progress toward each student's individualized academic, behavioral, communication, and functional goals.

81%

Attendance

Provides insight into students' ability to consistently access instruction, participate in the school day, and build productive routines.

35

Transition Program Enrollment (Statewide)

Reflects the growing number of students accessing New Story's Transition Program across Ohio.

SUPPORTING EACH STUDENT'S GROWTH

i-Ready Diagnostic Assessment

New Story Schools implemented the use of i-Ready. Administered three times a year, i-Ready gives students personalized instruction in between assessments while giving educators and staff clearer insight into a student's unique needs and progress during the year.

Wayfinder SEL Curriculum

New Story Schools Ohio introduced Wayfinder's daily social-emotional learning lessons, organized around monthly themes, giving students in SEL classrooms consistent, everyday practice building social and emotional skills.

> **I genuinely feel that the staff has a good understanding of our students, their needs and are equipped to handle them. They are accommodating and flexible in scheduling meetings and various ways to participate. I always feel welcome and comfortable when in the building.**

– New Story Schools Ohio District Partner

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The People Behind Every Student's Progress

Teachers, counselors, clinicians, and support staff make New Story Schools Ohio's model possible.



347
Total Staff

86%
Staff Satisfaction

"I really enjoy the responsiveness of our staff when help is needed, leadership in our building is very supportive of staff ideas that have great benefit to our students. Every day the work I do is important."

– Staff Member, Athens Campus

RESOURCES TO SUPPORT OUR TEAMS

HMH Coachly Coaching

New 1:1 coaching partnership for K–8 English Language Arts and math teachers using the Houghton Mifflin Harcourt (HMH) curriculum, including a Teacher Success Pathway, weekly messaging with a dedicated Coachly coach, monthly live touchpoints, and on-demand learning through Teacher's Corner and Live Events.

Ohio Resident Educator Program Mentoring

New Story Schools placed state-trained mentors to support educators in completing the required two-year Resident Educator Program, which provides mentoring, induction, and professional development for beginning teachers working toward a 5-Year Professional Educator License.

BCBA/BCaBA Supervision & Training

Added dedicated staff to provide Board Certified Behavior Analyst (BCBA) supervision hours for team members pursuing BCBA certification, growing New Story Ohio's own behavior-analyst talent pipeline.

Growing the Continuum Across Ohio

New Story Schools continued to expand access, bringing structured, specialized programming to more students and districts.

2

New Campuses Opened

3

Campus Expansions

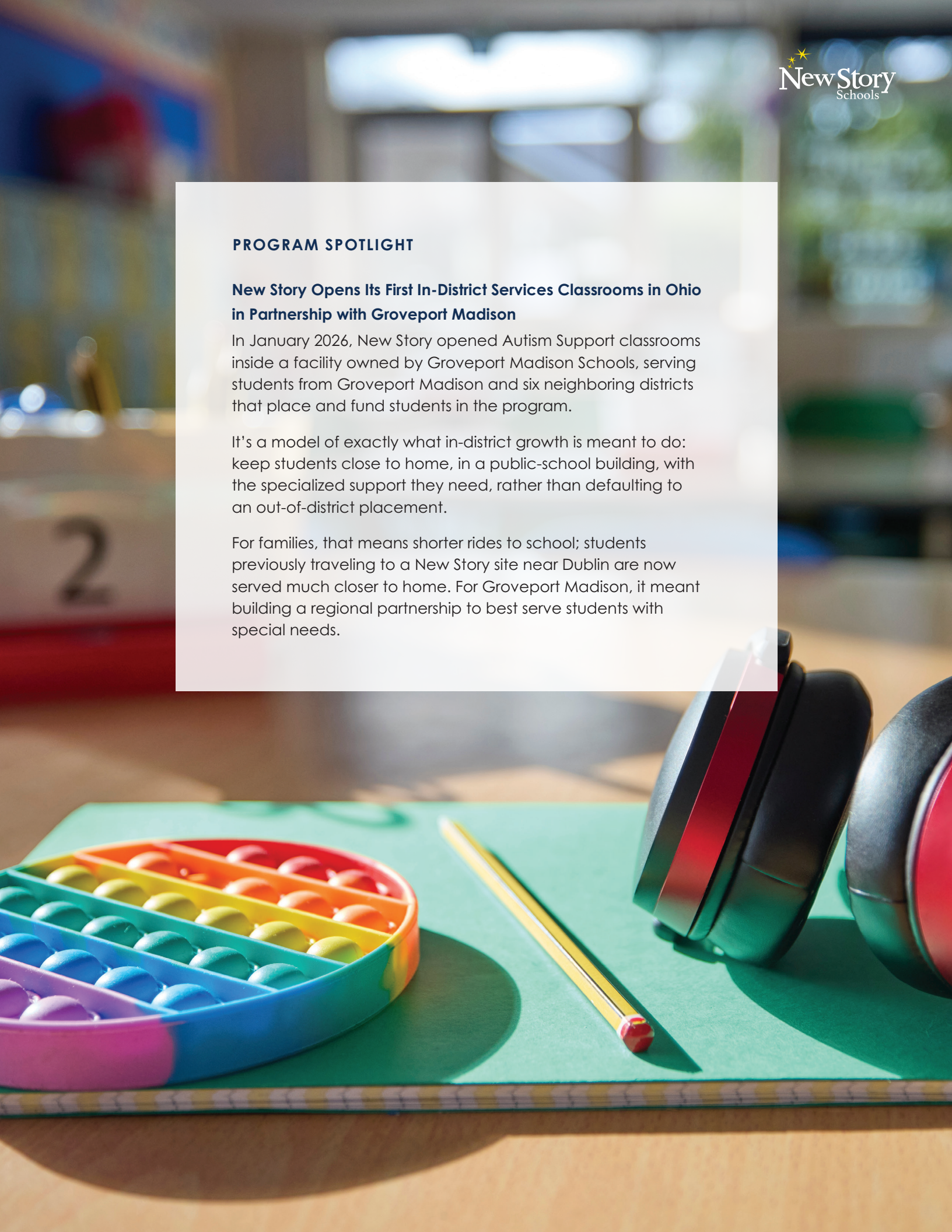
THIS YEAR'S MILESTONES

- **Opened a new campus in Toledo**—a newly constructed, 15,000-square-foot facility with 15 classrooms, a sensory gym, therapy rooms, a life skills room, and a gross motor area
- **Opened a new campus in Berea**—13 classrooms and a secure outdoor playground, serving students ages 5–21 with autism and emotional support needs
- **Expanded programming at Sandusky, Circleville, and Athens**—Circleville's expansion follows last year's move into a brand-new, purpose-built campus (relocated from Lancaster), which now also offers a new Preschool Program
- **Toledo and Berea campuses received conditional approval as charter schools** from the Ohio Department of Education and Workforce, allowing both campuses to award high school credit aligned with Ohio's academic standards and giving students a pathway to an accredited Ohio high school diploma

> **The team collaborates with the district for effective problem solving, has great IEP input, and excellent communication.**
>
> – New Story Schools Ohio District Partner



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PROGRAM SPOTLIGHT

New Story Opens Its First In-District Services Classrooms in Ohio in Partnership with Groveport Madison

In January 2026, New Story opened Autism Support classrooms inside a facility owned by Groveport Madison Schools, serving students from Groveport Madison and six neighboring districts that place and fund students in the program.

It's a model of exactly what in-district growth is meant to do: keep students close to home, in a public-school building, with the specialized support they need, rather than defaulting to an out-of-district placement.

For families, that means shorter rides to school; students previously traveling to a New Story site near Dublin are now served much closer to home. For Groveport Madison, it meant building a regional partnership to best serve students with special needs.



New Story Schools

For more information, please visit **newstoryschools.com**
or email **info@newstoryschools.com**

OUR SCHOOLS

- Athens
- Berea
- Circleville
- Columbus
- Independence
- Sandusky
- Toledo

Part of the New Story Network of Schools & Services New Story