Applied Behavioral Services

2025-2026
SCHOOL YEAR

OHIO

Impact Report

Celebrating Our Community:
The Stories and Numbers Behind Our Year



Applied Behavioral Services by the Numbers

Applied Behavioral Services (ABS) partners with families and districts across Cincinnati, Dayton, and West Chester, Ohio, to serve students ages 3–22 with autism and complex behavioral challenges. We help students build the academic, social, and self-regulation skills they need to grow, learn, and achieve their goals.



This year, ABS grew in ways that matter for our students. Our new Sharonville campus and our preliminary charter designation give students more room to grow and a clearer path toward an Ohio diploma. None of it would be possible without our staff, and I'm proud of the expertise, compassion, and dedication they bring to every student, every day.

– **Christina Spielbauer**,
Senior Vice President,
Applied Behavioral Services

243
Students Enrolled

3
Ohio Campuses

100%
Districts Satisfied Reported in Annual Survey

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Programs Built Around Every Student's Next Step

ABS creates individualized programs for students ages 3–22 with autism and complex behavioral needs, combining academic instruction aligned to Ohio state standards with behavioral support and therapeutic services integrated into the school day. Our schools provide:

Autism Support

Standards-aligned curriculum using intensive teaching and direct instruction methodologies, with social skills instruction integrated across the academic day and applied behavior analysis (ABA) strategies embedded throughout.

Multi-Tiered System of Supports (MTSS) & Positive Behavioral Interventions and Supports (PBIS)

A shared framework that shapes how behavioral support is delivered consistently across every classroom, not just in moments of crisis.

Trauma-Informed Practices

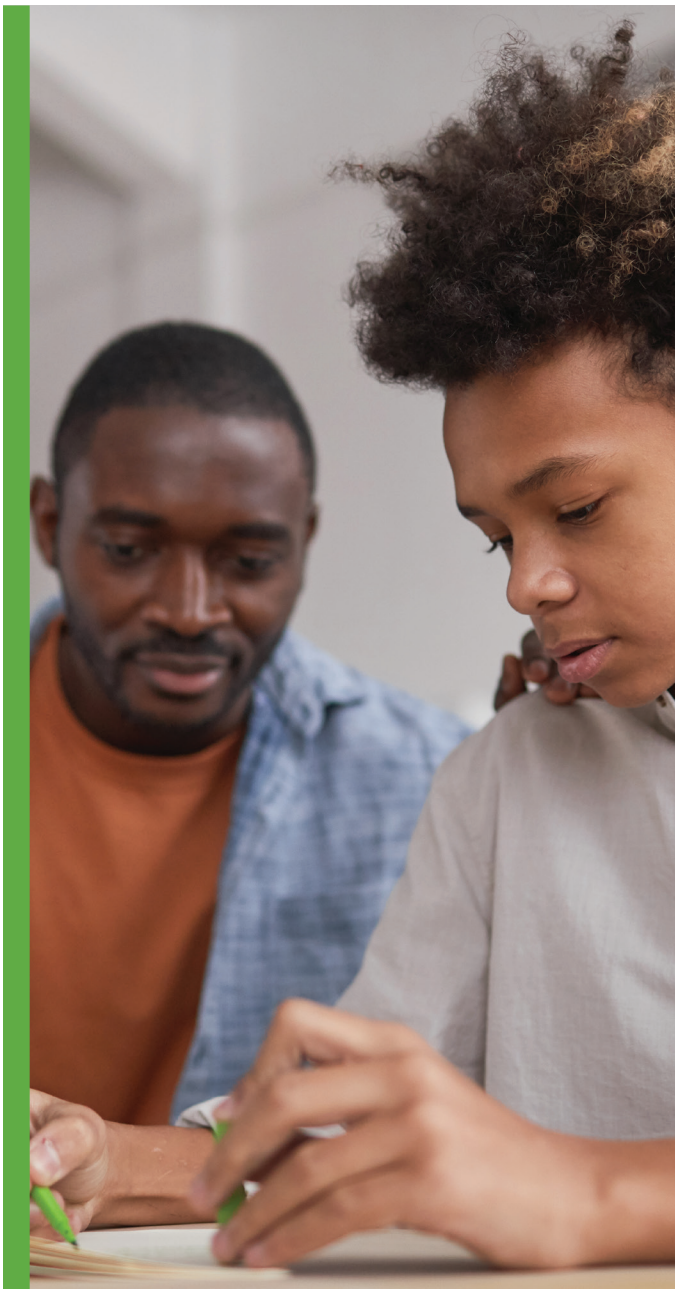
Embedded across the school day, alongside counseling, to address the root causes that impact learning.

Data-Informed Decision-Making

Our behavior support teams use clear baselines, consistent assessments, and real-time data to adjust each student's programming and care as they grow.

Transition Program

Year-round educational and behavioral programming for young adults ages 13–22 focused on post-secondary readiness.



Student Growth and Development

These outcomes reflect the progress students made during the 2025–2026 school year in the areas that shape long-term success including academic learning, individualized goals, attendance, and successful preparation for life after high school.

96%

Courses Mastered

Shows how students are gaining the academic skills and knowledge they need to reach their next milestone.

90%

Goal Progress

Reflects progress toward the specific goals in each student's IEP.

84%

Attendance

Provides insight into students' ability to consistently access instruction, participate in the school day, and build productive routines.

35

Transition Program Enrollment

Reflects the growing number of students accessing Transition Services across our schools in Ohio.

REAL-LIFE LEARNING IN REAL-WORLD SETTINGS:

For students ages 13–22, transition outcomes are about more than a diploma, they're about being ready for what comes next. ABS's Transition Program builds employability, social communication, and independent living skills through individualized, IEP-aligned instruction in small group settings.

Our campuses are built to help students practice the everyday skills that support greater independence, confidence, and success beyond the classroom including sensory rooms and a mock apartment, complete with a bedroom, kitchen, and laundry, where students build the daily-living skills that carry into life after ABS.

Students get hands-on practice in simulated work environments, then apply those skills through internships and work-based learning experiences at local businesses, supported by an ABS job coach. Career assessment tools help identify each student's strengths and interests along the way, so their internship placement and post-graduation plan are tailored to their goals.

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The People Behind Every Student's Progress

Every student's progress is powered by a dedicated team of educators and support professionals who bring expertise, compassion, and consistency to their work each day.



130
Total Staff

92%
Staff Satisfaction

"I appreciate access to the resources I have, the amount of time I have to plan, the support of my immediate supervisors, and the support of my regional directors."

– Teacher, ABS West Chester

RESOURCES TO SUPPORT OUR TEAMS

BCBA/BCaBA Supervision & Training

ABS offers supervision, training, and internship/practicum opportunities for behavior analysts, therapists, and graduate students across all three campuses, including Board Certified Behavior Analysts/Board Certified Assistant Behavior Analyst (BCBA/BCaBA) supervision hours, Registered Behavior Technician (RBT) training for ABS team members, and practicum placements in social work, counseling, and behavior analysis. This year ABS added dedicated staff to grow its own BCBA/BCaBA supervision pipeline.

HMH Coachly Coaching

New 1:1 coaching partnership for K–8 English Language Arts and math teachers using the Houghton Mifflin Harcourt (HMH) curriculum, including a Teacher Success Pathway, weekly messaging with a dedicated Coachly coach, monthly live touchpoints, and on-demand learning through Teacher's Corner and Live Events.

Ohio Resident Educator Program Mentoring

ABS placed state-trained mentors to support educators in completing the required two-year Resident Educator Program, which provides mentoring, induction, and professional development for beginning teachers working toward a 5-Year Professional Educator License.

Growing Our Schools

Applied Behavioral Services reached major milestones this school year, further establishing itself as a trusted academic partner for districts across the Cincinnati and Dayton areas.

THIS YEAR'S MILESTONES

A New Home in Sharonville

ABS Cincinnati moved into a new, purpose-built home in a 21,000-square-foot facility with 20 classrooms, a gross motor room, specialty and therapy rooms, and an outdoor playground.

A Major Step Forward: ABS Earns Preliminary Charter Designation in Cincinnati and Dayton

This year, the Cincinnati and Dayton campuses received a preliminary charter designation from the Ohio Department of Education and Workforce—an important early step toward full charter status. Once fully chartered, both campuses will be able to issue high school credits and track students' progress toward diploma seals and other graduation requirements, giving ABS students a clearer future pathway toward an accredited Ohio high school diploma alongside the individualized academic and behavioral support they've always received.

> **Working with [ABS] has been wonderful this year. They are incredibly responsive and positive to work with. I appreciate all that they do. I appreciate the willingness to adapt to student needs as they happen.**
>
> – ABS District Partner



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Applied Behavioral Services

My child feels understood and accepted here. The clinic supervisors are incredible and support the parents as well as the students. My child is allowed and encouraged to be his authentic self and is permitted the tools and supports that best help him to succeed."

– Parent, ABS Cincinnati



Applied Behavioral Services

For more information, please visit
appliedbehavioralservices.com

OUR LOCATIONS

Cincinnati | 3700 Park 42 Drive | Sharonville, OH 45241 | (513) 861-0300

Dayton | 2570 Technical Drive | Miamisburg, OH 45342 | (937) 847-8750

West Chester | 7413 Squire Court | West Chester, OH 45069 | (513) 847-4685

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